



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

2020 Annual Report
Final Submission
04/04/2020

West Hills College Coalinga
300 Cherry Lane
Coalinga, CA 93210

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Kyle Crider
3.	Phone number of person preparing report:	559-934-2129
4.	E-mail of person preparing report:	kylecrider@whccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 5,612 2017-18: 5,762 2018-19: 7,114
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % 23 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 5,567 2017-18: 5,657 2018-19: 6,956
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. NA	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 3,788 2017-18: 4,207 2018-19: 5,389
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	11 % 28 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	25 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.westhillscollge.com/coalinga/about/institution-set-standards.php

Institution Set Standards for Student Achievement

--	--

#	Question	Answer															
Course Completion Rates																	
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55 %</td> <td>63 %</td> <td>63 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	55 %	63 %	63 %									
2016-17	2017-18	2018-19															
55 %	63 %	63 %															
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	75 %	75 %									
2016-17	2017-18	2018-19															
N/A	75 %	75 %															
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>72 %</td> <td>76 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	72 %	76 %									
2016-17	2017-18	2018-19															
70 %	72 %	76 %															
Certificates																	
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other															
	If Number-Other or Percent-other, please describe:	Unduplicated headcount of students earning certificates in order to align with Chancellor's Office Vision for Success Definition															
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>175</td> <td>175</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	139	175	175									
2016-17	2017-18	2018-19															
139	175	175															
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>220</td> <td>220</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	220	220									
2016-17	2017-18	2018-19															
N/A	220	220															
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>254</td> <td>266</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	207	254	266									
2016-17	2017-18	2018-19															
207	254	266															
Associate Degree (A.A./A.S.)																	
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number-Other															
	If Number-Other or Percent-other, please describe:	Unduplicated headcount of students earning degrees in order to align with Chancellor's Office Vision for Success Definition															
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>240</td> <td>240</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	204	240	240									
2016-17	2017-18	2018-19															
204	240	240															
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>300</td> <td>300</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	300	300									
2016-17	2017-18	2018-19															
N/A	300	300															
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>293</td> <td>287</td> <td>360</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	293	287	360									
2016-17	2017-18	2018-19															
293	287	360															
Bachelor's Degree (B.A./B.S.)																	
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No															
Transfer																	
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers															
	If Number-Other or Percent-other, please describe:																
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>195</td> <td>195</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	195	195	195									
2016-17	2017-18	2018-19															
195	195	195															
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>300</td> <td>300</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	300	300									
2016-17	2017-18	2018-19															
N/A	300	300															
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>262</td> <td>316</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	296	262	316									
2016-17	2017-18	2018-19															
296	262	316															
Licensure Examination Pass Rates																	
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Psychiatric Technician</td> <td>state</td> <td>80 %</td> <td>53 %</td> <td>78 %</td> <td>n/a %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Psychiatric Technician	state	80 %	53 %	78 %	n/a %			
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate												
Psychiatric Technician	state	80 %	53 %	78 %	n/a %												
Employment rates for Career and Technical Education students																	
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Psychiatric Technician</td> <td>83 %</td> <td>n/a %</td> <td>n/a %</td> <td>n/a %</td> </tr> <tr> <td>Administration of Justice</td> <td>60 %</td> <td>n/a %</td> <td>n/a %</td> <td>n/a %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Psychiatric Technician	83 %	n/a %	n/a %	n/a %	Administration of Justice	60 %	n/a %	n/a %	n/a %
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate													
Psychiatric Technician	83 %	n/a %	n/a %	n/a %													
Administration of Justice	60 %	n/a %	n/a %	n/a %													

Business Administration	60 %	n/a %	n/a %	n/a %
Welding	60 %	n/a %	n/a %	n/a %
Child Development	60 %	n/a %	n/a %	n/a %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>In 2018, WHCC moved to using the Chancellor's Office CTE Launchboard for job placement data; however, these data have not been updated and most recent year reported is currently 2015-16. Licensure pass rates for Psychiatric Technician are based on most current data from California Board of Vocational Nurses and Psychiatric Technicians.</p>
-----	---

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)

ACCJC | [Contact Us](#)

◆ 2010 ACCJC